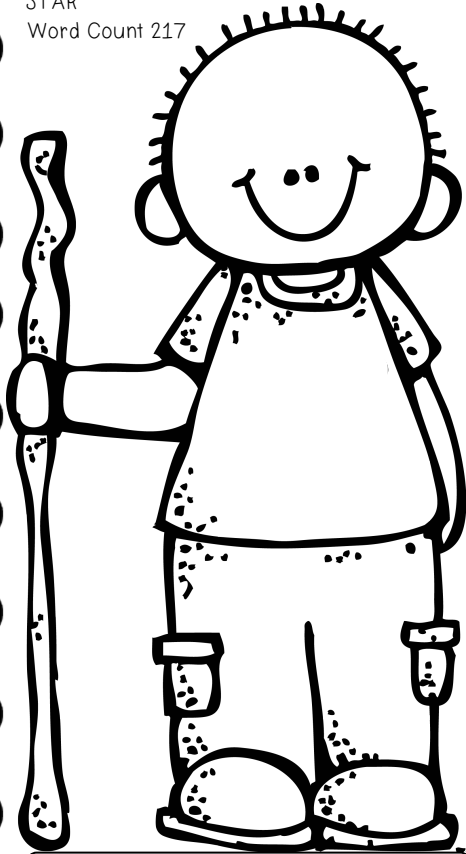


Name \_\_\_\_\_



The young boy used a staff to herd the sheep into a group.

# The Boy Who Cried Wolf

Long ago, there was a shepherd boy who had an important duty. He was in charge of keeping track of sheep. His job was very lonely. It was at the foot of a mountain. The mountain was outside of town. He came up with a plan to bring out villagers.

One day, the boy put his plan into action. He cried out, "Wolf! Wolf!" This drew people out of their homes. They went running to the boy. When everyone got to the mountain, they saw no wolf. At the end of the day, the boy had to do extra chores for lying.

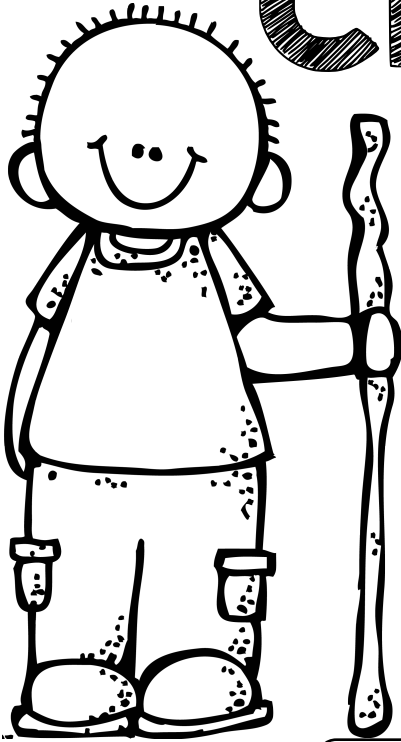
Another day, the boy did the same thing. The boy yelled out, "Wolf! Wolf!" Again, the townspeople went to the mountain. They were sad to see that there was no wolf. The boy laughed at them. He enjoyed seeing them run. That evening, the boy had to go to bed early without dinner.

Later on, a wolf went to the flock of sheep. The boy shouted, "Wolf! Wolf!" This time, nobody went to the mountainside. They did not believe his calls. That day, the boy lost a sheep to the wolf. At the end of the day, he went home sad. He learned how liars are not believed, even when they are telling the truth.

Directions: Complete each section.

Name \_\_\_\_\_

# The Boy Who Cried Wolf



Who are the main characters?

What is the setting?

Fill in the sequencing chart to tell what happened first, then, next, and last.

First,

Last,

Then,

Next,

The Boy Who Cried Wolf

Key Ideas and Details

Directions: Answer each question in complete sentences with text evidence. If possible, restate the question.

Name \_\_\_\_\_

<sup>RL.1</sup>  
1. What was the shepherd boy's plan?

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<sup>RL.2</sup>  
2. What is the lesson of the story?

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<sup>RL.3</sup>  
3. Describe the personality traits of the boy.

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<sup>RL.3</sup>  
4. How does the boy's personality effect the reason why nobody went to the mountainside the third time he called for help?

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Restate the question.

Answer in a complete sentence.

Prove with evidence!

The Boy Who Cried Wolf  
Craft and Structure

Directions: Answer each question in complete sentences with text evidence. If possible, restate the question.

Name \_\_\_\_\_

<sup>RL.4</sup> 1. According to the text, what is the meaning of the word duty?

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<sup>RL.4</sup> 2. How does the author help the reader understand the word drew or draw?

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<sup>RL.4</sup> 3. Cite evidence to explain the meaning of the word flock.

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<sup>RL.7</sup> 4. Explain how the picture and caption relate to the passage.

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Restate the question.

Answer in a complete sentence.

Prove with evidence!

# The Boy Who Cried Wolf

## Questions Grouped by Common Core Category

Use the question list for discussion during small or whole group lessons.

To promote the skill of citing text evidence, the questions are on the student worksheets. Answer key is included below.

### ANSWER KEY

#### Key Ideas and Details

RL.1	1. This answer is inferred by the reader after reading the whole text. The reader infers the plan by examining the second and third paragraphs. It is where the author tells how the boy calls for help by yelling, Wolf. The boy's plan is to entertain himself by lying about seeing a wolf.
RL.2	2. The lesson he learned is how liars are not believed, even when they tell the truth.
RL.3	3. The personality traits of the boy include deceit and dishonesty.
RL.3	4. The boy's personality effects the reason why nobody went the mountainside because nobody believed him.

#### Craft and Structure

RL.4	1. According to the text, the word duty means job or something you have to do everyday.
RL.4	2. The author helps the reader understand the word drew or draw by telling how people went to the foot of the mountain to find a wolf.
RL.4	3. The word flock means group or herd. The author helps the reader understand the word flock by telling about sheep in the plural form rather than singular. (Plural = sheep, Singular = a sheep)
RL.7	4. The picture connects to the story by how the illustrator shows a staff and where the caption explains how the shepherd herds sheep by using the staff.

#### Integration of Knowledge and Ideas

RL.2.8 3.10 4.8	1. The author's purpose for the writing the passage is to give a moral, theme, meaning about how not to lie and to teach a lesson about the consequences of lying and people losing trust in liars even when they tell the truth.
RI.2.8 3.10 4.8	2. The boy followed his plan of getting the people to come to the mountain by yelling out "wolf, wolf". The people came out of their homes . By shouting and panicking, the people came running up to the mountain towards the boy and his sheep.
RI.2.8 3.10 4.8	3. The author supports the point about how the boy went to bed with no dinner because once again, he had lied to the people about a wolf attacking the sheep. The boy was also mean and laughed at the townspeople, which made them more disappointed in the boy's actions.
RI.2.8 3.10 4.8	4. The author supports the point made about how the boy learned that liars are not trusted even when they tell the truth by how a real wolf comes and attacks the sheep. The boy cries out but the townspeople do not believe or come to the mountain.